

YDI 1002 ENGLISH II

Course code: YDI 1002	Course title: English 2	Theory+Practice: 3+0	ECTS: 3
Class/Semester	1 / Spring		
Course Level	Undergraduate / Associate Degree		
Course Type	Required		
Department			
Pre-requisite Courses	None		
Teaching System	Formal		
Course Duration	14 Weeks		
Course Instructor			
Other Course Instructor(s)			
Language of Instruction	English		
Out-of-class Practice/Internship	None		
Goal of the Course			
To enable students to gain basic language skills from intermediate to upper-intermediate level.			

Course Learning outcomes (LO)		PO	AE
<i>Students who successfully complete this course:</i>			
LO-1	can use upper-intermediate level English grammatical structures.	PO-5 can take B1/B2 level courses on European Language Portfolio Global Scale; follow the developments in their field at B1 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task
LO-2	can use language skills at upper-intermediate level	PO-4 have a command of the basic concepts in the fields of history, sociology, economy and law at a level where they can do interdisciplinary work. PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task
LO-3	can express their past and things happening around them at B1 and B2 levels, in line with CEFR criteria.	PO-5 can take B1/B2 level courses on European Language Portfolio Global Scale; follow the developments in their field at B1 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task
LO-4	can understand words and phrases about themselves and their environment at B1 level, in line with CEFR criteria.	PO-5 can take B1/B2 level courses on European Language Portfolio Global Scale; follow the developments in their field at B1 level; can use, understand and have foreign language knowledge to communicate with colleagues.	Written Exam, Performance Task
LO-5	can read articles and reports about current issues.	PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.	Written Exam, Performance Task
LO-6	can express an opinion on a particular subject.	PO-7 have the ability to both interpret events with critical and analytical thinking and produce solutions to problems through scientific approaches.	Written Exam, Performance Task
PO: Program outcomes AE: Assessment and evaluation			

Course Content		
Grammar, reading, writing, listening and speaking skills in English, daily language use.		
Weekly Detailed Course Content		
Weeks	Detailed Content	Teaching Methods and Techniques
1	UNIT 6) Used to, be used to, get used to	Lecture, question and answer, individual study, group work
2	UNIT 6) Vocabulary on sleep, gerunds and infinitives	Lecture, question and answer, individual study, group work
3	UNIT 6) Vocabulary on music, words from other languages, writing your opinion	Lecture, question and answer, individual study, group work
4	UNIT 7) Past models: must have, etc.	Lecture, question and answer, individual study, group work
5	UNIT 7) Verbs often confused, weak form of have, verbs of the senses	Lecture, question and answer, individual study, group work
6	UNIT 7) Vocabulary on the body, silent consonants, talking about performances, writing a report	Lecture, question and answer, individual study, group work
7	UNIT 8) The passives (all forms); have something done	Lecture, question and answer, individual study, group work
8	UNIT 8) It is said that..., he is thought to..., etc. vocabulary on crime and punishment, reporting verbs, vocabulary on the media	Lecture, question and answer, individual study, group work
9	Mid-term Exam	
10	UNIT 9) Clauses of contrast and purpose	Lecture, question and answer, individual study, group work
11	UNIT 9) Vocabulary on advertising, business, changing stress on nouns and verbs	Lecture, question and answer, individual study, group work
12	UNIT 9) Uncountable and plural nouns, word building: prefixes and suffixes	Lecture, question and answer, individual study, group work
13	UNIT 10) Quantifiers: all, every, both, etc.	Lecture, question and answer, individual study, group work
14	UNIT 10) Vocabulary on science, stress in world families	Lecture, question and answer, individual study, group work
15	UNIT 10) Articles, collocation: word pairs, pausing and sentence stress	Lecture, question and answer, individual study, group work
16	Final Exam	
Course Book / Supplementary Book		
1	Soars L. & J., & Hancock P. (2019). Headway Upper-Intermediate: Student's Book. (5th Edition). Oxford: Oxford University Press.	
2	Soars L. & J., & Hancock P. (2019). Headway Upper-Intermediate: Student's Book. (5th Edition). Oxford: Oxford University Press.	
Course Materials		
The course book and similar printed resources, the Internet.		

Assessment			
Method	Week	Duration (in hours)	Contribution (%)
Mid-term Exam	9	1	50
Other Assessment and Evaluation Methods			
1.Oral Exam			
2.Short Exam (Quiz)			
3.Laboratory Exam			
4.Presentation			
5.Report			
6.Seminar			
7.Performance Task			
8.Term Paper			
9.Project			
Final Exam	16	1	50

Students' Workload			
Activity	Hours per Week	Total Number of Weeks	Workload
Weekly Class Hours (Theory+Practice)	3	14	42
Out-of-Class Activity			
a) Reading			0
b) Internet/Library Search			0
c) Performance Task			0
d) Preparing a Seminar/Presentation/Report			0
e) Preparing a Term Paper/Project			0
Oral Exam			0
Short Exam (Quiz)			0
Laboratory Exam			0
Preparing for the Mid-Term Exam	1	7	7
Mid-Term Exam	1	1	1
Preparing for the Final Exam	1	7	7
Final Exam	1	1	1
Online Study for the Mid-Term Exam	2	8	16
Online Study for the Final Exam	2	8	16
Total Workload			90