

YDB 1002 İNGİLİZCE II

Course Code: YDB 1002		Course Title: İngilizce II	Theory+Practice: 3+0	ECTS: 2
Year/Semester		1 / Spring		
Level of course		Undergraduate / Associate Degree		
Type of course		Required		
Department				
Pre-requisite courses		None		
Teaching system		Formal		
Lesson duration		14 Weeks		
Instructor				
Course Assistant(s)				
Language of Instruction		Turkish		
Out-of-class application		None		
Goal of the Course				
To enable students to gain basic language skills from beginner to elementary level.				
Course Learning outcomes (LO)		Program outcomes (PO)		AE
<i>Students who successfully complete this course:</i>				
LO-1	can use A2 level English grammatical structures, in line with CEFR criteria.	PO-5 can take A1/A2 level courses on European Language Portfolio Global Scale; follow the developments in their field at A2 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 can evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.		Written Exam
LO-2	can use language skills at A2 level, in line with CEFR criteria.	PO-5 can take A1/A2 level courses on European Language Portfolio Global Scale; follow the developments in their field at A2 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 Students has the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.		Written Exam
LO-3	can communicate on simple and routine matters.	PO-5 can take A1/A2 level courses on European Language Portfolio Global Scale; follow the developments in their field at A2 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO 13 Students has the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.		Written Exam
LO-4	can communicate on simple and routine matters.	PO-5 can take A1/A2 level courses on European Language Portfolio Global Scale; follow the developments in their field at A2 level; can use, understand and have foreign language knowledge to communicate with colleagues. PO-13 Students has the competence to evaluate and apply the knowledge, skills and competencies acquired during the education process in business life.		Written Exam
PO: Program outcomes AE: Assessment and Evaluation Methods				

Course Content

English grammar, reading, writing, listening and speaking skills, academic discussion and writing.

Weekly Detailed Course Content		
Week	Detailed Content	Teaching Methods and Techniques
1	Declaring proficiency in a subject, adverbs, was/were/could/was born structures, compound words, prepositions.	Lecture, Question and Answer, Individual Study, Group Study
2	Declaring proficiency in a subject, adverbs, was/were/could/was born structures, compound words, prepositions.	Lecture, Question and Answer, Individual Study, Group Study
3	Declaring proficiency in a subject, adverbs, was/were/could/was born structures, compound words, prepositions.	Lecture, Question and Answer, Individual Study, Group Study
4	Declaring proficiency in a subject, adverbs, was/were/could/was born structures, compound words, prepositions.	Lecture, Question and Answer, Individual Study, Group Study
5	Past tense 1 regular and irregular verbs, tenses, expressing feelings, describing objects.	Lecture, Question and Answer, Individual Study, Group Study
6	Past tense 1 regular and irregular verbs, tenses, expressing feelings, describing objects.	Lecture, Question and Answer, Individual Study, Group Study
7	Past tense 1 regular and irregular verbs, tenses, expressing feelings, describing objects.	Lecture, Question and Answer, Individual Study, Group Study
8	Past tense 2 questions and negative sentences, adverbs, special days.	Lecture, Question and Answer, Individual Study, Group Study
9	Midterm	
10	Past tense 2 questions and negative sentences, adverbs, special days.	Lecture, Question and Answer, Individual Study, Group Study
11	Past tense 2 questions and negative sentences, adverbs, special days.	Lecture, Question and Answer, Individual Study, Group Study
12	Past tense 2 questions and negative sentences, adverbs, special days.	Lecture, Question and Answer, Individual Study, Group Study
13	Countable and uncountable words, like/would like, some/any, how much/how many, food and drink, verbs to chop/fry/boil/mix, daily necessities, shopping, polite expressions.	Lecture, Question and Answer, Individual Study, Group Study
14	Countable and uncountable words, like/would like, some/any, how much/how many, food and drink, verbs to chop/fry/boil/mix, daily necessities, shopping, polite expressions.	Lecture, Question and Answer, Individual Study, Group Study
15	Countable and uncountable words, like/would like, some/any, how much/how many, food and drink, verbs to chop/fry/boil/mix, daily necessities, shopping, polite expressions.	Lecture, Question and Answer, Individual Study, Group Study
16	Final Exam	
Coursebook / Supplementary Book		
1	Soars, L., Soars, J., & Hancock, P. (2019). Headway Elementary: Student's Book. (5th Edition). Oxford: Oxford University Press.	
2	Soars, L., Soars, J., & Hancock, P. (2019). Headway Elementary: Online Practice Code. Oxford: Oxford University Press.	

Course Materials	
Course book and similar written sources, the Internet.	

Assessment			
Method	Week	Duration (in hours)	Contribution (%)
Mid-term Exam	9	1	50
Other Assessment and Evaluation Methods			
1.Oral Examination			
2.Short Exam (Quiz)			
3.Laboratory Exam			
4.Presentation			
5.Report			
6.Seminar			
7.Performance Task			
8.Term Paper			
9.Project			
Final Exam	16	1	50

Student Workload			
Activity	Hours per week	Total number of weeks	Workload
Weekly Class Hours (Theory+Practice)	2	14	28
Out-of-class activity			
a) Reading			0
b) Internet/Library Search			0
c) Performance task			0
d) Preparing a Seminar/Presentation/Report			0
e) Preparing a Term Paper/Project			0
Oral Exam			0
Short Exam (Quiz)			0
Laboratory Exam			0
Preparing for the Mid-Term Exam	1	7	7
Mid-Term Exam	1	1	1
Preparing for the Final Exam	1	7	7
Final Exam	1	1	1
Online Study for the Mid-Term Exam	2	5	10
Online Study for the Final Exam	2	8	16
Total workload			70